

Annex 1 of the Methodology of the research study

## STUDENTS QUESTIONNAIRE

*Would you please answer the following questions regarding your personal opinion on vocational counseling and professional guidance services. This questionnaire stays anonymous, and all your answers will definitely be interpreted in a general context, not individually.*

1. In general, do you consider that activities on vocational counseling and professional guidance should be held in schools? *(only one answer)*
  - a. Yes
  - b. No
  - c. Don't know/ No answer
  
2. Which of the following sentences best describes your point of view on vocational counseling and professional guidance activities within schools? *(only one answer)*
  - a. Vocational counseling is necessary only for the 8<sup>th</sup> and 12<sup>th</sup> grades.
  - b. Vocational counseling is necessary during all the school years.
  - c. Vocational counseling is not necessary.
  
3. To which extent do you consider that vocational counseling and professional guidance activities, offered to students within schools, are important? *(only one answer)*
  - a. To a very small extent
  - b. To a small extent
  - c. To a certain extent
  - d. To a large extent
  - e. To a very large extent
  - f. Don't know/ No answer
  
4. In your vision, what connection is there between vocational counseling and professional career education activity and all the school subjects taught in schools? *(only one answer)*
  - a. There is no connection between them.
  - b. School subjects are more important, vocational counseling is just a support to them.
  - c. Vocational counseling is more important, school subjects supporting the latter.
  
5. Who do you think should offer the vocational counseling and professional guidance activity within a school? *(only one answer)*
  - a. Only the primary teacher/ form-teacher
  - b. Only the school counsellor (school psychologist)
  - c. Only the teachers who teach different school subjects
  - d. All categories of teachers above mentioned
  - e. None of the above mentioned categories
  
6. In which of the following situations do you consider you need vocational counseling and professional guidance? Put them in order of your importance. *(use 1-4: 1= maximus, 4=minimus)*
  - To get to know myself better (tests of interest, tests of skills, tests of personality)
  - Information about highschools, faculties, professions
  - Support when writing a covering letter, a CV or preparing for an interview
  - Support when making a decision regarding your future highschool/ faculty/ profession

7. What kind of vocational counseling and professional guidance activities were offered in your school? (*you can choose more than one answer*)

- a. *Debates on professions during the formroom classes or other school objects*
- b. *Meetings with experts from different domains of activity*
- c. *Testing professional skills and interests in Pedagogical Advisory Cabinet of your school practice tests*
- d. *Support to making a decision concerning your future highschool/ faculty*
- e. *Study/ Vocational counseling visits to different highschools/ faculties/ companies*
- f. *Counseling meetings within the Pedagogical Advisory Cabinet of your school*
- g. *Voluntary activities*
- h. *Training practice internships within a company or institution*
- i. *Other activities (which ones?) ....*

8. Have you participated in vocational counseling and profesional guidance activities in your school? (*only one answer*)

- a. *Yes*
- b. *No*

9. In both personal and professional terms, can you specify what kind of impact have the vocational counseling activities had upon you? (*only one answer*)

- a. *A postivie impact*
- b. *A negative impact*

10. Who offererd the vocational counseling and profesional guidance activities you took part in? (*only one answer*)

- a. *Only the form-teacher/ other teachers of the class*
- b. *Only the school counsellor (school psychologist) from the Pedagogical Advisory Cabinet of your school*
- c. *Both categories of teachers mentionned above*
- d. *None of the categories of teachers above mentionned*

Gender: a. *masculine*    b. *feminine*

Class: .....

Social background of the school: a. *urban*    b. *rural*

Student`s social background:    a. *urban*    b. *rural*