

HORIZONTAL SKILLS FOR CAREER¹

1. The ability of using creative thinking in the process of knowledge (to prove creative thinking):
 - 1.a. using, evaluating and permanently improving own strategies in solving problems;
 - 1.b. elaborating action models and making adequate decision models in a dynamic world;
 - 1.c. forming and using skills of critical judgment;
 - 1.d. using various argumentation techniques in different social contexts;
 - 1.e. developing a receptive, non-critical, non-appreciating attitude, generating multiple associations, different versions and solutions;
 - 1.f. developing fluidity (the skill of easily activating knowledge from the memory in a divergent way and in various forms)
2. The ability of adequately using different types of communication in real situations):
 - 2.a. forming and using skills of social, verbal and non-verbal communication;
 - 2.b. knowing and efficiently using the codes, the languages and the conventions which belong to the terminology of various domains of knowledge;
 - 2.c. forming the ability of understanding (to understand and to understand oneself) and to make others understand various messages in various situations;
 - 2.d. developing the ability of identifying and distinguishing the relevant information from the irrelevant in various domains of knowledge;
3. The ability of integrating community values (to understand the meaning of belonging to various types of groups and communities):
 - 3.a. participating to the social life of the class, the school and the local community they belong to ; understanding and evaluating the interdependence between identity and alterity, between the local and national level, between the national and global level;
 - 3.b. developing a positive attitude towards solving the problems which affect the local and national community;
4. The ability of adapting to various social situations (to prove the ability of adaptation to various situations):
 - 4.a. using a large variety of languages and instruments to send ideas, experiences and feelings ;
 - 4.b. knowing various social roles and their implications towards the daily life;
 - 4.c. proving the ability of team-work, respecting the other 's opinions;
 - 4.d. expressing the willingness to follow a target through various means;
 - 4.e. using flexible thinking and behaviour but also admitting their own limits;
 - 4.f. developing a positive thinking towards new things, towards changes, in the context of a socio-economic life in a full process of transformation;
5. The ability of building and promoting a quality life (to contribute to the building of a quality life):
 - 5.a. developing a positive attitude towards themselves and the others: tolerance, responsibility, rigor etc.
 - 5.b. forming and expressing an opinion for a healthy and balanced life;
 - 5.c. accepting and promoting a natural environment favourable to life;
 - 5.d. knowing and respecting the fundamental human rights;
 - 5.e. expressing aesthetic judgement about various aspects of natural and aesthetic reality;
 - 5.f. forming an open sensitivity towards artistic and aesthetic values;
 - 5.g. developing and promoting an ecological attitude both towards their own person and the environment;
6. The ability of integrating the IT in the social life in an adequate way (to understand and to use IT adequately):
 - 6.a. using IT equipment in their quality of communication tools;
 - 6.b. knowing and using technology met in daily life;

¹ Horizontal skills proposed within the project POSDRU/87/1.3/S/62350 “Model de consiliere centrat pe consilierea și educarea carierei elevilor” - Casa Corpului Didactic Mehedinti

- 6.c. understanding the ethical consequences of science technology development upon humans and the environment;
- 6.d. forming the habit of efficiently using IT in an adequate and ecological way area both for a personal and professional purpose;
- 7. The ability of investigating and valorization of their own experience (to develop the abilities of investigation and value their own experience):
 - 7.a. developing a methodology of intellectual work and the ability of exploration the surrounding reality;
 - 7.b. acquiring a culture of physical and intellectual effort, as an expression of the desire of personal and social achievement;
- 8. The ability of building/planning a career (to build a set of individual and social values and to guide their behaviour and career according to these criteria):
 - 8.a. proving the competence of sustaining their own options;
 - 8.b. understanding the way in which the social and cultural environment (family, social norms, linguistic codes, historical traditions, etc) influence both their and other people 's own ideas and behaviour;
 - 8.c. knowing and analyzing the opportunities offered by vocational profiles, according to individual skills;
 - 8.d. making personal action plans and finding motivation for life-long learning;
 - 8.e. identifying and giving value to their own action resources, educational and professional resources, educational and professional opportunities by reaching the career objectives established in their own professional path.

Elaborated,

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